



Special Education Update

April 19, 2022 Board Report

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Executive Director of Special Services

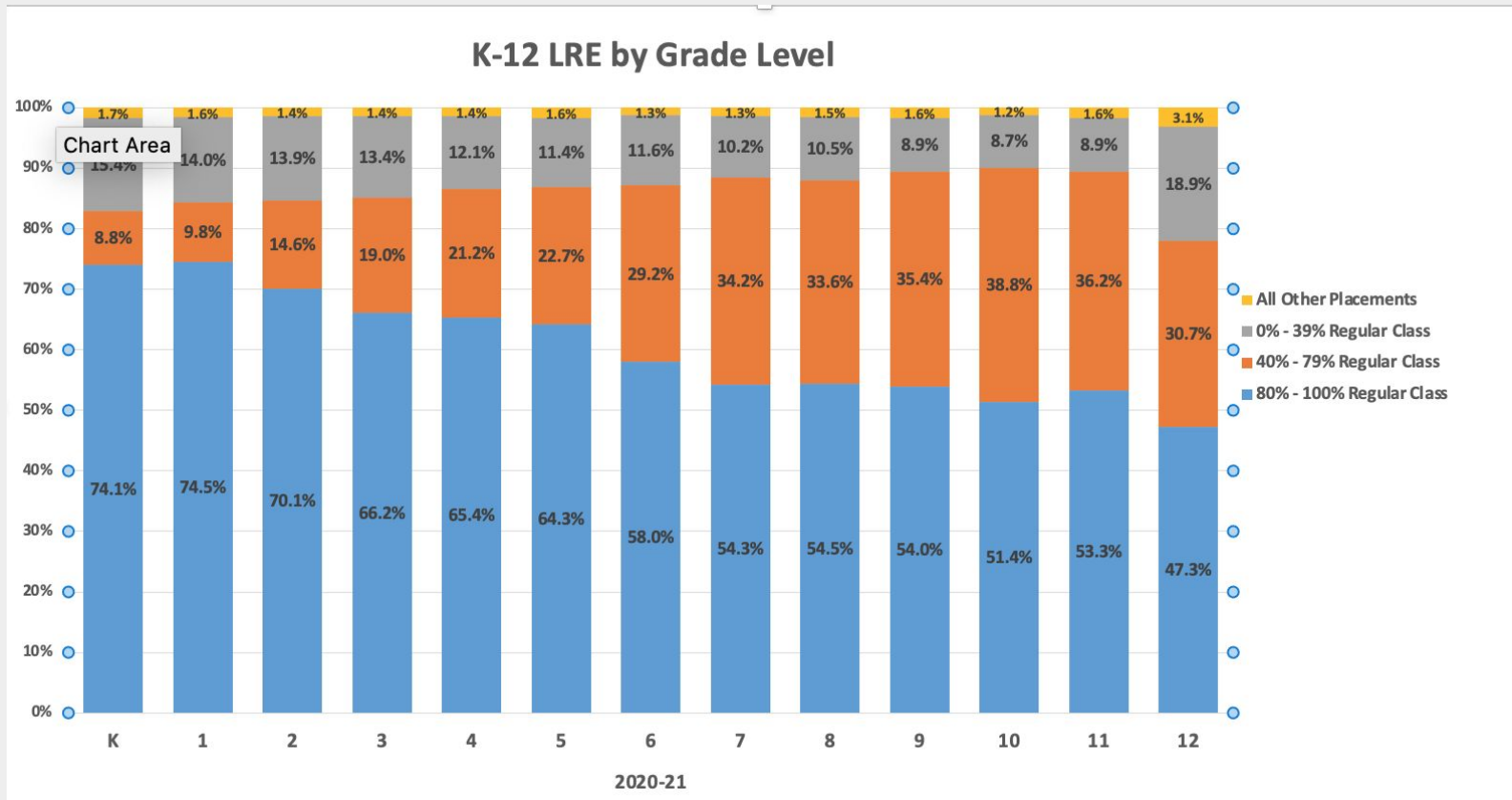
OSPI Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefit their peers, educators, and schools.

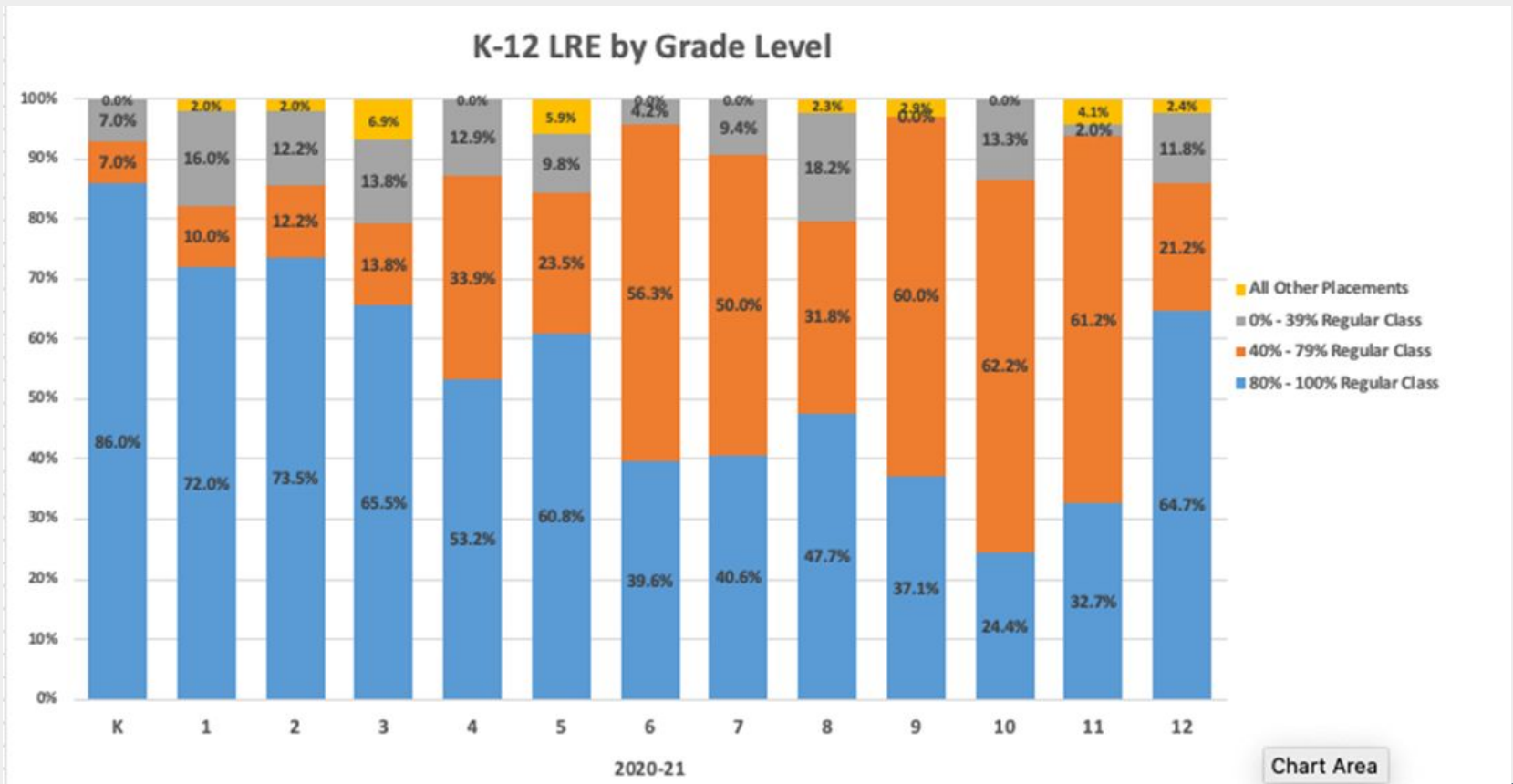
Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and **actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.**

Least Restrictive Environment - Statewide



Least Restrictive Environment - Stanwood-Camano



Identifying the Gaps

- Looking for statistical anomalies
 - Specific grades with high needs students
- Focused problem area 1: Grades 6-11 Resource programs
 - 80-100% area reduced by simply having two classes of pull-out special education
 - Work completion class
- Focused problem area 2: Self-contained programs
 - Students are placed with full supports, then are considered for release to less restrictive programming

Solutions in process

- Meeting with teams
 - Secondary
 - Self-Contained Programs
- Focused look at what is necessary
 - Changing mindset
 - General education placements first
 - Interventions only when necessary
 - In class support vs. work completion class
- Professional Development
 - Behavior
 - Sound Solutions
 - Bluewater
 - PBIS
 - Instruction to support general education

Other Areas of Progress

- ASSIST elementary program expanding to Twin City
- Early Learning
 - Ready-K kits - Stanwood-Camano Area Foundation (SCAF)
 - Transitional Kindergarten
- Communication
 - Newsletters
 - Staff
 - Families
 - Periodic meetings

Questions?